

LEARNING PRINCIPLES FOUND IN TEACHING LEARNING PROCESS OF ENGLISH

AT ISLAMIC BOARDING SCHOOL GONTOR FOR GIRL 3

KarangbanyuWidodarenNgawi East Java

THESIS

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To Fulfill One of Requirements for the Completion of
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By

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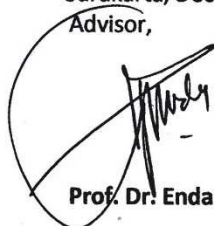
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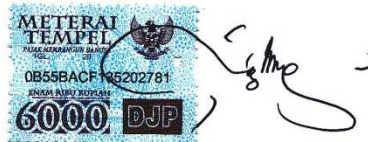
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EAST JAVA: a Micro-Ethnography Study

This is to certify that this thesis is really the result of my original research work. It is not a plagiarism or made by others. Anything related to others work is written in quotation, the source of which is listed on the bibliography. If then, this pronouncement proves incorrect; I am willing to accept all of the consequences.

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MOTTO

وَلَا تَقْفُ مَا لَيْسَ لَكَ بِهِ عِلْمٌ إِنَّ السَّمْعَ وَالْبَصَرَ وَالْفُؤَادَ كُلُّ أُولَئِكَ كَانَ

عَنْهُ مَسْئُولًا ﴿٢٠١﴾

*And pursue not that of which thou hast no knowledge; for surely
the hearing, the sight, the heart, all of those shall be questioned of.*

Life is not a problem to solve, but it's a reality to enjoy...

*Build a strong belief in yourself, and see miracles happen with the
belief and blessing of Allah...*

DEDICATION

I dedicate this research paper to my most powerful back,
My forever admirable parents, who educated me since my youngest years,
and never ending supported me through the hardest time,
Because without them, I am nothing.

My incredible family, sisters and brother for everything we shared.

My sweet heart (*Ihya' Ulumuddin*) who will be the greatest priest in my life,
And lead me towards His Jannah.
Because of him, I am here to believe in God.

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The writer does realize that this paper research is far from being perfect, in order to make it better, the writer accepts some advices and critics. Finally, the writer wishes this research paper would be useful for all readers.

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Surakarta, December 5th 2013

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ABSTRACT

ICHYAUS SHOHIFAH. **LEARNING PRINCIPLES FOUND IN TEACHING LEARNING PROCESS OF ENGLISH AT ISLAMIC BOARDING SCHOOL GONTOR FOR GIRL 3 KARANGBANYU WIDODAREN NGAWI (a Micro-Ethnography Study)**. Research Paper. Surakarta: Graduate Program, Language Education Program, Universitas Muhammadiyah Surakarta, 2013.

The language development now is being the most gracious aspect through international affairs and cooperation, mainly in educational development. English language as a foreign language has been interesting for almost people. English as a foreign language also used as official language in some institutions. Besides, there are many theories which support the language development. One of them is the major theories of learning principle which applied in teaching learning process of English in Islamic Boarding School Gontor for Girl 3.

The main purpose of the research is to describe (1) Kind of learning principles found in teaching learning process of English at Islamic Boarding School Gontor for Girl 3, (2) the frequency of learning principles in teaching learning process of English, and (3) the dominant theory of learning principles applied in teaching learning process of English.

This study is a qualitative research with an ethnography approach. This research is conducted at Islamic Boarding School Gontor for Girl 3 Karangbanyu Widodaren Ngawi East Java. The informants of the research were English teachers, class assistants, and students of eight grades Gontor for girl 3. The techniques of data collection are through interview, in-depth observation, and documentation.

The results of the research show that (1) there are four major kinds of learning principles theory applied in teaching learning process of English at Islamic Boarding School Gontor for girl 3, they are: Behaviorism, Cognitivism, Humanism, and Constructivism; (2) the frequency of learning principles used during teaching learning process are 50,3% of Behaviorism, 30,2% of Cognitivism, 11,6% of Humanism and 7,9% of Constructivism; and (3) the dominant theory among all theories applied was Behaviorism and it pattern drills such as repetition, completion, inflection, transformation and restoration. This theory purposed to attain students' fluency in speaking with correct pronunciation. It also hoped students to build the habitation of the self and experience their knowledge in their daily life time.

Keywords: *foreign language, learning principles, language development*

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